

## Graduate Profile

<b>Qualification Title</b>	Master of Arts in Teaching Chinese as a Second Language
<b>Qualification Type</b>	Master's Degree
<b>QF Level</b>	6
<b>Primary Area of Study and Training</b>	A08 Languages and Related Studies
<b>Programme Objectives</b>	<p>The course is designed for those who aim at working in the field of Chinese teaching and research. The programme objectives are as follows:</p> <ol style="list-style-type: none"> <li>1. To cultivate students to specialise in Teaching Chinese as a Second Language (TCSL), equipped with the spirits of exploring the underlying rules of linguistics and language education, the critical thinking capability and the scholars' vision;</li> <li>2. To enable students to apply the knowledge they have learnt to Chinese teaching activities by deepening students' understanding of theories of language acquisition and teaching, so as to meet the actual demands for experts in Chinese from all areas of society such as the academic and educational community;</li> <li>3. To train students to perform as inheritors and advocators of Chinese language, characters and meritable traditional culture by enhancing students' knowledge of Chinese language, literature and culture;</li> <li>4. To enhance students' participation in language-teaching practice to develop professional skills required for educational industries.</li> </ol>
<b>Programme Intended Learning Outcomes</b>	<p>Upon completing this course, students are expected to:</p> <ol style="list-style-type: none"> <li>1. Summarise the basic theories and development trends of linguistics and TCSL, critically reviewing the research outcomes achieved in the area of study;</li> <li>2. Apply the professional theories and skills of TCSL in exploration and research relevant to linguistics and language education; Utilise literature and modern technologies to support and enhance linguistic research and language education;</li> <li>3. Design and organise practices of language education, accommodating second language learners' needs.</li> <li>4. Evaluate the importance of knowledge relevant to Chinese language, literature and culture in Chinese language education, identifying the requirements from Chinese learners and communities.</li> </ol>
<b>Education Pathways</b>	<p>After completing the programme, students can pursue further studies in research programmes (MPhil) offered by other universities or institutes. The specialisations include but not limited to: Teaching Chinese as a second language; Linguistics and/or Applied Linguistics; Language Acquisition and/or Second language Acquisition; Chinese Language Education; Chinese Language and Literature; Chinese Studies.</p>
<b>Employment Pathways</b>	<p>Graduates of the programme can choose from the followings as their professional pursuit:</p> <ol style="list-style-type: none"> <li>a) Working as a teaching assistant in local primary or secondary schools admitting non-Chinese students;</li> </ol>

	<p>b) Working in social organisations, groups or welfare institutions serving minority ethnic groups;</p> <p>c) Working in companies offering Chinese education to non-Chinese speakers;</p> <p>d) Working in tutoring institutions;</p> <p>e) Working in TSCL-related textbooks publishers;</p> <p>f) Working at government sectors related to language education or language policies;</p> <p>g) Pursuing further studies in relevant research areas at higher education institutions.</p>
<b>Admissions Requirements</b>	<p>Applicants who wish to be admitted to this Programme should:</p> <p>(i) Hold a Bachelor’s degree of Hong Kong Chu Hai College or other recognised universities, or an equivalent qualification; and</p> <p>(ii) Fulfill Chinese Language proficiency requirement, if their first language is not Chinese and their degree was awarded by an institution where the medium of instruction was not Chinese, by acquiring at least one of the following qualifications:</p> <ol style="list-style-type: none"> <li>1. HKDSE Examination Chinese Language Level 3 or above; or</li> <li>2. Hanyu Shuiping Kaoshi (HSK by Hanban or the ‘New HSK’) level 5 or above; or</li> <li>3. National Putonghua Proficiency Test (PSC) Grade 2B or above; or</li> <li>4. Any other equivalent qualification of Chinese proficiency.</li> </ol> <p>(iii) Fulfil English Language proficiency requirement,</p> <ol style="list-style-type: none"> <li>1. A recognised Bachelor’s Degree (with medium of instruction in English); or</li> <li>2. College English Test Band 6 (CET-6); or</li> <li>3. A pass grade in English in one of the following examinations: <ul style="list-style-type: none"> <li>• Hong Kong Advanced Level Examination (AS Level)</li> <li>• CBS Matriculation Examination of Hong Kong Chu Hai College;</li> </ul> </li> <li>4. Level 3 or above in the English Language Subject of HKDSE</li> <li>5. TOEFL (internet-based) score of no lower than 80; or</li> <li>6. IELTS (Academic) score of no lower than Band 6.0; or</li> <li>7. Level equivalent to above requirements</li> </ol>
<b>Disclaimer</b>	<p>The completion of the programme will not qualify graduates for being registered as a registered teacher under the Education Ordinance (Cap. 279). Holder of the qualification will not be recognised to have acquired a relevant degree majoring in Chinese language subject for the purpose of meeting the requirements of a Chinese language teacher in local public sector and private primary and secondary day schools offering full curriculum.</p>
<b>Operator</b>	Hong Kong Chu Hai College